

W.E.S.T.

Serving students with emotional disturbances, autism spectrum disorder or severe behavioral challenges on an I.E.P.

- ♦ Separate Facility housed at Western Brown High School (476 West Main Street, Mt. Orab, Ohio 45154)
- ♦ Mental Health Care
- ♦ Equine Assisted Psychotherapy
- ♦ Specialized Instruction
- ♦ Transition
- ♦ Parent Training

Working to

Empower

Students

Together



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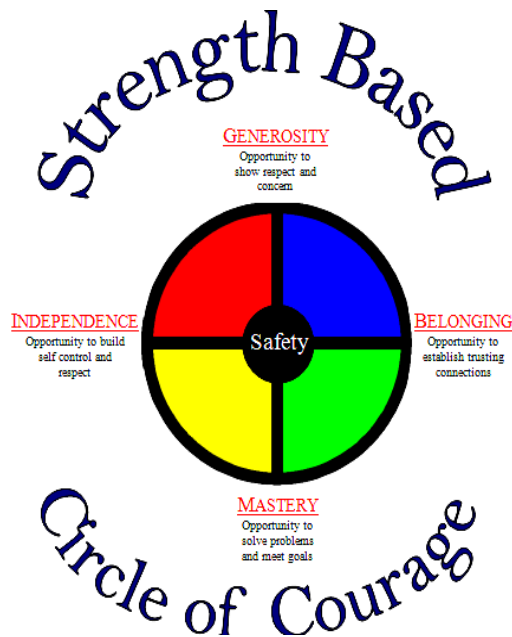
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W.E.S.T.

W.E.S.T. is a program to serve students with emotional disturbances, autism spectrum disorder, or severe behavioral challenges who are eligible for special education services under the Individuals with Disabilities in Education Improvement Act (IDEIA).

The program is based upon the Circle of Courage model outlined by Larry Brendtro, Martin Brokenleg, and Steve Van Bockern in their book, *Reclaiming Youth at Risk: Our Hope for the Future*.



Circle of Courage

The Circle of Courage provides a universal model of four growth needs for successful youth development:

- **Belonging**-building trust and safety
- **Mastery**-recognizing talents and skills
- **Independence**-promoting empowerment
- **Generosity**-instilling purpose

Mental Health Care

Students will receive a clinical assessment and treatment plan for their mental health needs.

On-site treatment will include weekly individual counseling and 6 bi-weekly visits during the summer. Group and family counseling for identified students will also be available.

Equine Assisted Psychotherapy

The Ohio Therapeutic Horsemanship At-Risk Youth Program offers opportunities for youth to gain emotional, psychological and physical benefits through working with horses.

Students will be transported to Cherry Ridge Farms in Georgetown, Ohio to work with certified instructors for 18 sessions throughout the school year.



Academics

Students will receive specialized instruction in social and emotional learning as well as academics using the state standards. Daily living skills and functional academics will be taught as part of the curriculum.

Reading and math intervention and credit recovery will be utilized for identified students.

Speech-Language Pathology Services and Occupational Therapy services will also be available for qualifying students.

Transition

The goal of W.E.S.T. is to **EMPOWER** each student with the skills needed to successfully complete their education while emphasizing positive outcomes for students beyond school.

While at W.E.S.T. students will participate in a self-determination transition training to encourage them to express their interests and future plans.

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